

Unit 8

Get Out the Map!



BIG
Question

Why do we
need maps?

NEWARK, NEW JERSEY, USA
Students using an interactive map in class

Unit at a Glance

- ▶ **Language Focus:** Follow Directions, Tell a Story
- ▶ **Reading Strategy:** Review
- ▶ **Phonics Focus:** Vowel Sounds and Spellings: *ai, oy, ou, ow*
- ▶ **Topic:** Maps

Share What You Know



Do It!

- 1 **Draw** your classroom.
- 2 **Show** where you sit.
Show the door.
- 3 **Use** your drawing to give directions to a partner.



Use Information

T Chart

Symbols and Signs	What They Mean
	• do not enter
	• restrooms
	• giraffes

What is the sign or symbol?
Draw it here.

What does the sign or symbol mean?
Write it here.

Talk Together

Talk about the signs and **symbols** you see in your town. Draw two of them. Add them to the chart above.

Adverbs

An **adverb** can tell more about a **verb**.

We **stand quietly** by the peach tree.



Grammar Rules Adverbs

Adverbs can tell:	Examples
how something happens. These adverbs often end in -ly.	They walk slowly .
where something happens.	The peach tree is north of the bench.
when something happens.	We always visit the peach tree.

Read a Sentence

Which word is an adverb? How do you know?

The flower petals fall softly from the tree.

Write a Sentence

Write a sentence to tell how you got ready for school today. Use an adverb.